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ABSTRACT

Tables present dropout data for North Carolina public schools for grades 7 through 12 for local education agencies and technical assistance areas in 1991-92. This was the first year of implementation of the federal dropout data guidelines, which require that a student be counted as a dropout each year that he or she drops out of school. The state, however, has decided to count a student as a dropout only once in the school career. This decision has resulted in calculation of duplicate (federal) and unduplicated (state) rates. Students in grades one through six accounted for 3.28 percent of dropouts in 1991-92, while students below age 16 years comprised 15.28 percent. At age 16 years, the age at which compulsory attendance is not required, the dropout rate reaches 30.68 percent, the highest for any single age group. Black students accounted for 30.18 percent of students in grades 1 through 12, but 36.16 percent of dropouts. American Indian students comprised 1.58 percent of students, but 3.13 percent of dropouts. Asian and Hispanic American dropouts more closely resembled their representation among students (1.70 percent of dropouts and 1.58 percent of students, respectively). Eight data tables, five charts, and four graphs present dropout information. In part 2, the program summary, eight more tables provide details about state dropout prevention programs. (SLD)

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INTRODUCTION

The 1991-92 school year brought changes to North Carolina's dropout data reporting system. This was the first year of implemention of the federal dropout data guidelines and regulations. In addition, North Carolina began reporting both a duplicated (federal) dropout rate and an unduplicated (state) rate.

The federal regulations require that a student be counted as a dropout each year he drops out of school. A student, therefore, could be counted as a dropout two, three, or more times during his school career. This requirement mirrored the accounting processes that had been used in North Carolina prior to 1991-92.

While the federal guidelines did bring about several significant changes in the definition of dropouts, perhaps the most significant change was the result of North Carolina's decision to count a student as a dropout only once in his school career. Consequently, two dropout rates were calculated, the duplicated or federal dropout rate and the unduplicated or state dropout rate. The unduplicated dropout rate will be used for all state accountability measures while the duplicated rate will be submitted to the United States Office of Education. The federal rate will allow North Carolina to determine how it is performing in relation to other states in keeping students in school until graduation.

In previous years, dropout rates were calculated for grades nine through twelve and grades seven through twelve, though rates for grades seven through twelve were considered the "official" rates. In 1991-92, the rates for grades nine through twelve were discontinued. It is easy to understand that having four dropout rates (seven through twelve duplicated and unduplicated and nine through twelve duplicated and unduplicated) would cause untold confusion. The state has quickly moved away from dropout rates for grades nine through twelve because of the confusion. A second factor impacting this decision is the fact that the rates for grades seven through twelve are much more accurate and inclusive of the students who drop out of school in any given year.

The information which follows reflects the characteristics of the students who dropped out during 1991-92. Please note that the demographics are based on the duplicated count of dropouts as has been the case in North Carolina since 1988.

1991-92 DROPOUT DATA FOR NORTH CAROLINA'S PUBLIC SCHOOLS
GRADES SEVEN THROUGH TWELVE

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
192	3.93	Alamance	163	3.36
76	2.67	Burlington City	71	2.50
119	5.33	Alexander	106	4.78
25	3.36	Alleghany	24	3.23
69	3.04	Anson	55	2.44
60	3.53	Ashe	45	2.67
35	3.08	Avery	29	2.57
56	2.85	Beaufort	41	2.10
55	2.79	Washington City*	55	2.79
55	2.79	Bertie	42	2.14
107	3.92	Bladen	70	2.60
79	1.94	Brunswick	74	1.82
484	4.55	Buncombe	382	3.63
61	3.15	Asheville City	50	2.59
288	4.91	Burke	265	4.54
177	2.95	Cabarrus	160	2.67

*Data have been revised since the initial release of dropout rates in December, 1992.

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
83	4.33	Kannapolis City	72	3.78
259	4.85	Caldwell	201	3.81
7	1.38	Camden	5	.99
123	3.31	Carteret	91	2.47
44	2.65	Caswell	40	2.41
204	3.40	Catawba	146	2.46
98	5.05	Hickory City	54	2.85
12	.82	Newton-Conover City	12	.82
97	3.66	Chatham	70	2.67
41	2.48	Cherokee	30	1.83
27	2.26	Chowan	27	2.26
13	2.25	Clay	11	1.91
98	2.58	Cleveland	90	2.37
60	3.31	Kings Mountain City	50	2.77
28	1.83	Shelby City	24	1.57
140	3.81	Columbus	118	3.23
10	.79	Whiteville City	6	.48
178	2.77	Craven	133	2.09

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
543	2.59	**Cumberland**	466	**2.23**
36	3.04	**Currituck**	18	**1.54**
30	2.03	**Dare**	19	**1.30**
313	3.99	**Davidson**	245	**3.15**
48	3.64	**Lexington City**	46	**3.49**
22	2.28	**Thomasville City**	22	**2.28**
60	2.68	**Davie**	50	**2.24**
113	3.11	**Duplin**	104	**2.87**
443	3.59	**Durham**	320	**2.62**
58	2.39	**Edgecombe**	49	**2.03**
27	1.85	**Tarboro City**	26	**1.78**
582	3.36	**Forsyth**	444	**2.59**
78	3.58	**Franklin**	55	**2.55**
24	4.16	**Franklinton City**	16	**2.81**
357	2.62	**Gaston**	324	**2.39**
14	1.95	**Gates**	13	**1.81**
22	3.53	**Graham**	18	**2.90**
69	2.28	**Granville**	62	**2.05**

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
48	3.61	Greene	42	3.18
253	2.18	Guilford	239	2.06
240	2.61	Greensboro City	195	2.13
96	2.92	High Point City	88	2.68
65	2.26	Halifax	56	1.95
27	2.05	Roanoke Rapids City	22	1.68
15	2.76	Weldon City	14	2.58
224	4.01	Harnett	191	3.44
161	4.74	Haywood	127	3.78
150	3.67	Henderson*	124	3.06
23	2.96	Hendersonville City	20	2.59
25	1.28	Hertford	25	1.28
77	3.20	Hoke	74	3.08
9	2.28	Hyde	6	1.53
226	3.70	Iredell/Statesville	168	2.77
32	2.55	Mooresville	30	2.40
59	3.60	Jackson	46	2.83
202	2.92	Johnston	180	2.61

*Data have been revised since the initial release of dropout rates in December, 1992.

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
22	3.14	**Jones**	19	**2.72**
129	3.79	**Lee**	102	**3.02**
194	3.78	**Lenoir**	119	**2.35**
166	4.06	**Lincoln**	150	**3.68**
30	1.89	**Macon**	27	**1.71**
43	3.39	**Madison**	41	**3.24**
63	2.70	**Martin**	47	**2.02**
105	3.59	**McDowell**	86	**2.96**
1807	5.14	**Mecklenburg**	1342	**3.87**
24	2.33	**Mitchell**	21	**2.04**
92	4.53	**Montgomery**	90	**4.44**
122	2.82	**Moore**	108	**2.50**
280	3.49	**Nash/Rocky Mount**	230	**2.89**
383	4.07	**New Hanover**	332	**3.54**
33	1.97	**Northampton**	21	**1.26**
247	3.04	**Onslow**	209	**2.58**
48	2.08	**Orange**	41	**1.78**
21	.72	**Chapel Hill/Carrboro City**	19	**.65**

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
27	2.82	**Pamlico**	20	**2.10**
59	2.41	**Pasquotank**	53	**2.17**
107	4.56	**Pender**	83	**3.58**
17	1.92	**Perquimans**	17	**1.92**
40	1.63	**Person**	37	**1.51**
263	3.17	**Pitt**	228	**2.76**
29	3.19	**Polk**	8	**.90**
286	4.50	**Randolph**	256	**4.05**
50	3.22	**Asheboro City**	47	**3.03**
100	2.63	**Richmond**	82	**2.17**
523	4.85	**Robeson**	389	**3.65**
61	3.69	**Rockingham**	38	**2.33**
74	3.92	**Eden City**	56	**3.00**
70	4.49	**Western Rockingham City**	50	**3.25**
69	4.31	**Reidsville City**	50	**3.16**
301	3.85	**Rowan**	272	**3.49**
152	3.28	**Rutherford**	143	**3.10**
37	1.16	**Sampson**	27	**.85**

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
37	2.89	Clinton City	31	2.44
151	4.23	Scotland	118	3.34
61	2.04	Stanly	44	1.48
32	3.34	Albemarle City	26	2.73
110	3.72	Stokes	98	3.32
104	2.87	Surry	85	2.36
7	1.55	Elkin City	7	1.55
40	4.34	Mount Airy City	32	3.50
38	4.65	Swain	32	3.94
43	2.33	Transylvania	40	2.17
9	2.66	Tyrrell	7	2.08
229	3.71	Union	195	3.18
30	2.28	Monroe City	30	2.28
130	3.89	Vance	105	3.17
1049	3.40	Wake	747	2.45
57	3.77	Warren	48	3.19
18	1.33	Washington	17	1.26
64	3.03	Watauga	55	2.61

DUPLICATED/FEDERAL DATA			UNDUPLICATED/STATE DATA	
Number of Dropouts	Dropout Rate	LOCAL EDUCATION AGENCIES	Number of Dropouts	Dropout Rate
168	2.00	**Wayne**	149	**1.78**
215	4.56	**Wilkes**	193	**4.11**
212	3.83	**Wilson**	181	**3.29**
43	1.93	**Yadkin**	42	**1.88**
39	3.31	**Yancey**	34	**2.90**
17191	3.39	**North Carolina***	13932	**2.77**

*Data have been revised since the initial release of dropout rates in December, 1992.

WESTERN TECHNICAL ASSISTANCE AREA
1991-92 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCIES	NUMBER OF DROPOUTS	DROPOUT RATE
Buncombe	382	3.63
Asheville City	50	2.59
Cherokee	30	1.83
Clay	11	1.91
Graham	18	2.90
Haywood	127	3.78
Henderson*	124	3.06
Hendersonville City	20	2.59
Jackson	46	2.83
Macon	27	1.71
Madison	41	3.24
McDowell	86	2.96
Mitchell	21	2.04
Polk	8	.90
Rutherford	143	3.10
Swain	32	3.94
Transylvania	40	2.17
Yancey	34	2.90
Region	1240*	2.97*

*Data have been revised since the initial release of dropout rates in December, 1992.

NORTHWEST TECHNICAL ASSISTANCE AREA
1991-92 UNDUPLICATED/STATE DROPOUT DATA
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCIES	NUMBER OF DROPOUTS	DROPOUT RATE
Alexander	106	4.78
Alleghany	24	3.23
Ashe	45	2.67
Avery	29	2.57
Burke	265	4.54
Caldwell	201	3.81
Catawba	146	2.46
Hickory City	54	2.85
Newton-Conover City	12	.82
Davidson	245	3.15
Lexington City	46	3.49
Thomasville City	22	2.28
Davie	50	2.24
Forsyth	444	2.59
Iredell/Statesville	168	2.77
Mooresville City	30	2.40
Stokes	98	3.32
Surry	85	2.36
Elkin City	7	1.55
Mount Airy City	32	3.50
Watauga	55	2.61
Wilkes	193	4.11
Yadkin	42	1.88
Region	**2399**	**2.99**

SOUTHWEST TECHNICAL ASSISTANCE AREA
1991-92 UNDUPLICATED/STATE DROPOUT DATA
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCIES	NUMBER OF DROPOUTS	DROPOUT RATES
Anson	55	2.44
Cabarrus	160	2.67
Kannapolis City	72	3.78
Cleveland	90	2.37
Kings Mountain City	50	2.77
Shelby City	24	1.57
Gaston	324	2.39
Hoke	74	3.08
Lincoln	150	3.68
Mecklenburg	1342	3.87
Montgomery	90	4.44
Moore	108	2.50
Richmond	82	2.17
Rowan	272	3.49
Scotland	118	3.34
Stanly	44	1.48
Albemarle City	26	2.73
Union	195	3.18
Monroe City	30	2.28
Region	**3306**	**3.22**

RALEIGH TECHNICAL ASSISTANCE AREA
1991-92 UNDUPLICATED/STATE DROPOUT DATA
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCIES	NUMBER OF DROPOUTS	DROPOUT RATE
Alamance	163	3.36
Burlington City	71	2.50
Caswell	40	2.41
Chatham	70	2.67
Durham	320	2.62
Franklin	55	2.55
Franklinton City	16	2.81
Granville	62	2.05
Guilford	239	2.06
Greensboro City	195	2.13
High Point City	88	2.68
Harnett	191	3.44
Johnston	180	2.61
Lee	102	3.02
Nash/Rocky Mount	230	2.89
Orange	41	1.78
Chapel Hill City	19	.65
Person	37	1.51
Randolph	256	4.05
Asheboro City	47	3.03
Rockingham	38	2.33
Eden City	56	3.00
Western Rockingham City	50	3.25
Reidsville City	50	3.16
Vance	105	3.17

LOCAL EDUCATION AGENCIES	NUMBER OF DROPOUTS	DROPOUT RATE
Wake	747	2.45
Warren	48	3.19
Wilson	181	3.29
Region	**3697**	**2.82**

SOUTHEAST TECHNICAL ASSISTANCE AREA
1991-92 UNDUPLICATED/STATE DROPOUT DATA
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCIES	NUMBER OF DROPOUTS	DROPOUT RATE
Bladen	70	2.60
Brunswick	74	1.82
Carteret	91	2.47
Columbus	118	3.23
Whiteville City	6	.48
Craven	133	2.09
Cumberland	466	2.23
Duplin	104	2.87
Greene	42	3.18
Jones	19	2.72
Lenoir	119	2.35
New Hanover	332	3.54
Onslow	209	2.58
Pamlico	20	2.10
Pender	83	3.58
Robeson	389	3.65
Sampson	27	.85
Clinton City	31	2.44
Wayne	149	1.78
Region	**2482**	**2.68**

NORTHEAST TECHNICAL ASSISTANCE AREA
1991-92 UNDUPLICATED/STATE DROPOUT DATA
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCIES	NUMBER OF DROPOUTS	DROPOUT RATE
Beaufort	41	2.10
Washington City*	55	2.79
Bertie	42	2.14
Camden	5	.99
Chowan	27	2.26
Currituck	18	1.54
Dare	19	1.30
Edgecombe	49	2.03
Tarboro City	26	1.78
Gates	13	1.81
Halifax	56	1.95
Roanoke Rapids City	22	1.68
Weldon City	14	2.58
Hertford	25	1.28
Hyde	6	1.53
Martin	47	2.02
Northampton	21	1.26
Pasquotank	53	2.17
Perquimans	17	1.92
Pitt	228	2.76
Tyrrell	7	2.08
Washington	17	1.26
Region	**808***	**2.10***

*Data have been revised since the initial release of dropout rates in December, 1992.

DROPOUT DATA SUMMARY
GRADES ONE THROUGH TWELVE

GRADE - Students in grades one through six accounted for 3.27% of all dropouts during 1991-92. Ungraded exceptional children in grades one through six accounted for .09% of all dropouts. Grade distributions were as follows:

Grades 1-6	3.28%
Grade 7	1.91%
Grade 8	5.30%
Grade 9	31.89%
Grade 10	27.30%
Grade 11	19.63%
Grade 12	10.62%
Self-contained exceptional (grades 1-6 only)	.08%

AGE - Students below the age of 16 comprised 15.28% of dropouts during 1991-92. All students under the age of 16 are subject to the compulsory attendance law (G.S. 115C -378). Until such time as the student reaches age 16, LEAs are obligated to continue and document efforts to bring the students back into the public school system or an appropriate alternative educational program. Percentages for the ages of dropouts were

Below age 16	15.28%
Age 16	30.68%
Age 17	26.86%
Age 18	17.58%
Age 19	7.09%
Over age 19	2.49%

RACE - Slightly more than 59% (59.01%) of dropouts in grades one through twelve were white while 66.41% of the total school population in first through twelfth grades were white. Black students accounted for 30.18% of students in grades one through twelve, but 36.16% of dropouts in grades one through twelve. American Indian students comprised 3.13% of dropouts and 1.58% of students. Other races (Asian and Hispanic) comprised 1.70% of dropouts and 1.83% of the students in grades one through twelve.

RACE	PERCENT OF DROPOUTS, GRADES 1-12	PERCENT OF SCHOOL MEMBERSHIP, GRADES 1-12
White	59.01	66.41
Black	36.16	30.18
Hispanic	1.05	.88
Asian/Pacific Islander	.65	.95
American Indian/ Alaskan Native	3.13	1.58

GENDER - Males accounted for 57.65% of dropouts, and females accounted for 42.35%. Dropouts in grades one through twelve by race and gender were

- White male 33.74%
- White female 25.27%
- Black male 21.18%
- Black female 14.99%
- Hispanic male .55%
- Hispanic female .49%
- Asian/Pacific Islander male .38%
- Asian/Pacific Islander female .27%
- American Indian/Alaskan Native male 1.82%
- American Indian/Alaskan Native female 1.31%

CURRICULUM - More than 75% of dropouts (75.99%) had been enrolled in the general curriculum. Approximately 10.56% had been enrolled in an exceptional children's program. Of the exceptional children who dropped out, 4.78% were identified as academically gifted. Curriculum types were

- General curriculum 75.99%
- Vocational curriculum 9.00%
- Technical preparation .99%
- College preparatory 3.46%
- Exceptional children 10.56%

Approximately 86.92% of all dropouts were from the regular educational program, and 13.08% were from alternative programs.

ABSENCES - Statewide, dropouts averaged 19.46 absences from school.

SUSPENSIONS - Among dropouts, there were 10,638 cases (24,819 days) of in-school suspension. A total of 10,174 cases (38,461 days) of out-of-school suspension were reported. Dropouts averaged 1.40 days in in-school suspension and 2.16 days out-of-school suspension.

RETENTIONS - Approximately 68% of dropouts had been retained. Note: Mecklenburg County Schools did not report retentions for dropouts.

PREVIOUS DROPOUT - Of all dropouts during 1991-92, 18.32% had also dropped out during a previous school year.

COMPETENCY/ACHIEVEMENT TEST SCORES - The following represent percentages of dropouts who passed one or more sections of the competency test. Note: Not all dropouts had competency test scores, and data from Mecklenburg County Schools are not included.

. Reading	35.02%
. Mathematics	31.20%
. Writing objective	31.19%

Achievement test scores were reported for approximately 71% of dropouts. Of those with scores, the percentages of dropouts in each category were as follows:

. Above 50th percentile	24.25%
. 25th to 49th percentiles	35.34%
. Below 25th percentile	40.41%

REASONS FOR DROPPING OUT - Wherever possible, the reason for dropping out was the reason given by the student.

. Absences/lack of attendance	31.67%
. Other/unknown	16.57%
. Choice of work over school	10.11%
. Moved, no records requested	7.02%
. Academic problems	5.17%
. Unstable home environment	5.12%
. School not meeting needs	4.36%
. Discipline problems	4.21%
. Expulsion	3.43%
. Pregnancy	3.27%
. Need to care for child	1.57%
. Runaway	1.50%
. Marriage	1.41%
. Employment necessary	1.40%
. Incarcerated	1.27%
. Health problems	1.26%
. Substance abuse	.66%

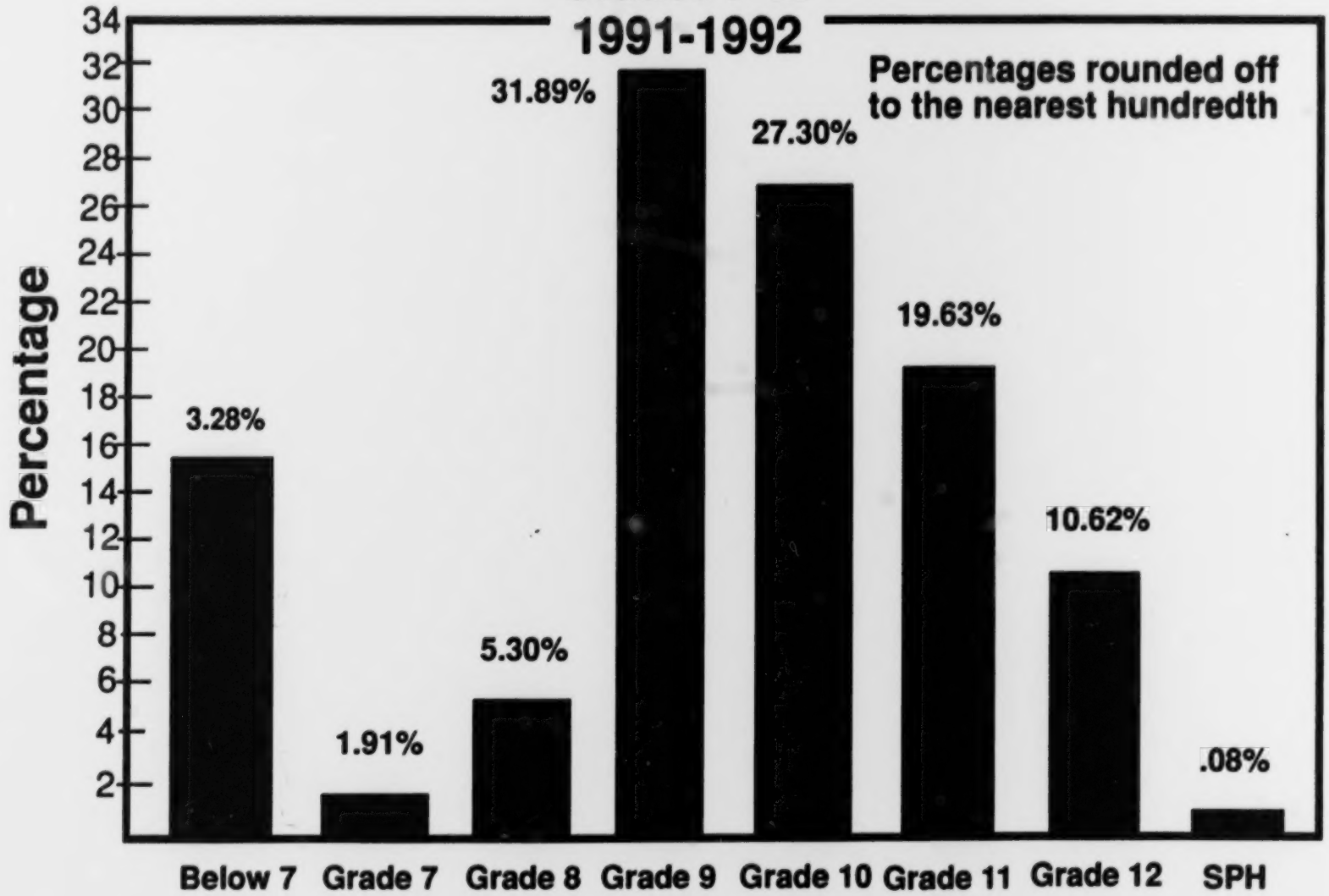
FUTURE PLANS - More than 23% (23.96%) of all dropouts during 1991-92 had no plans after leaving school. Dropouts reported various plans after leaving:

. Job Corps	38.40%
. Other	24.89%
. None	23.96%
. Community college	10.76%
. Work	1.01%
. Vocational training	.49%
. Apprenticeship	.48%
. Military	.01%

CHARTS AND GRAPHS

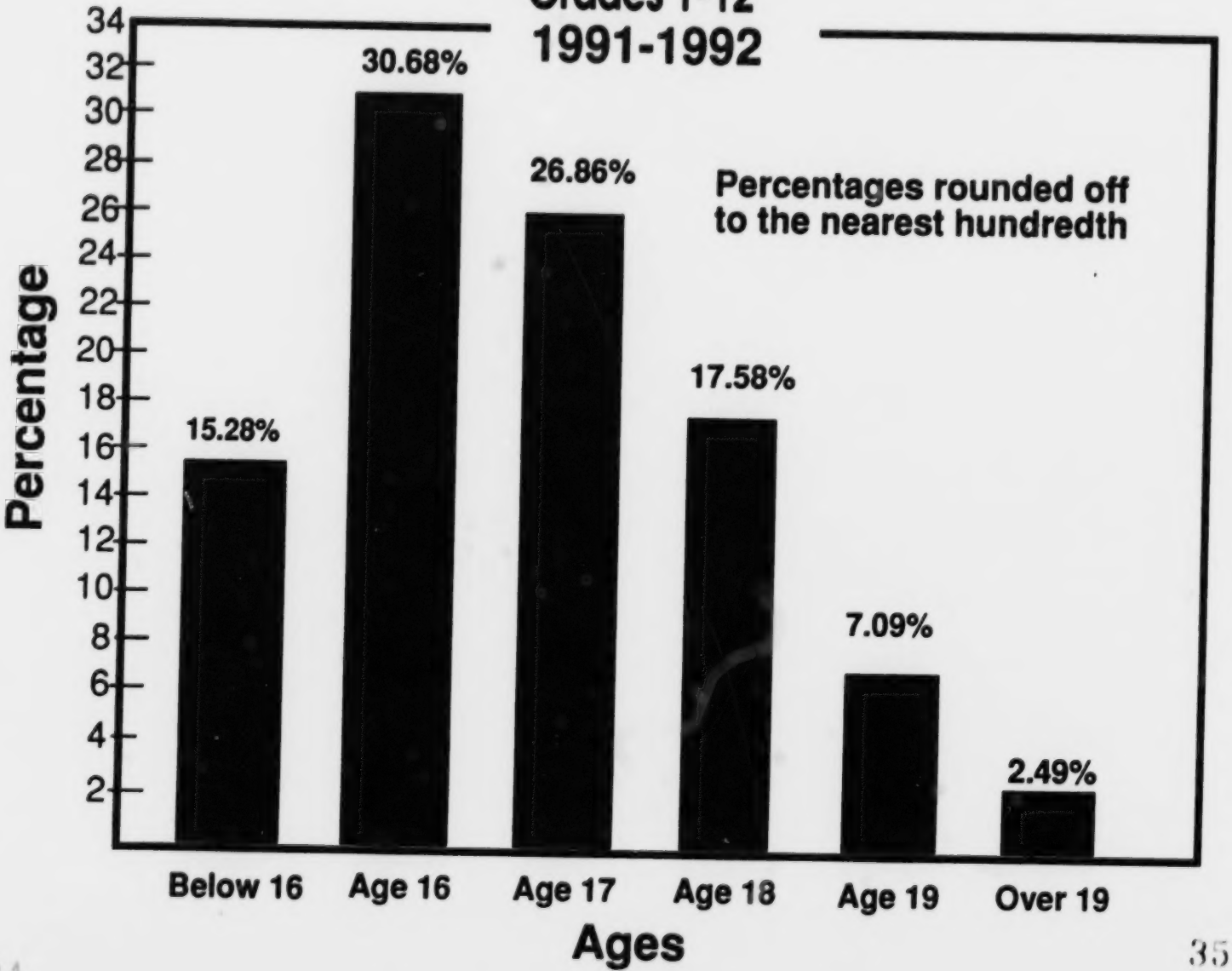
Grade Levels of Dropouts

Grades 1-12
1991-1992



Ages of Dropouts

Grades 1-12
1991-1992

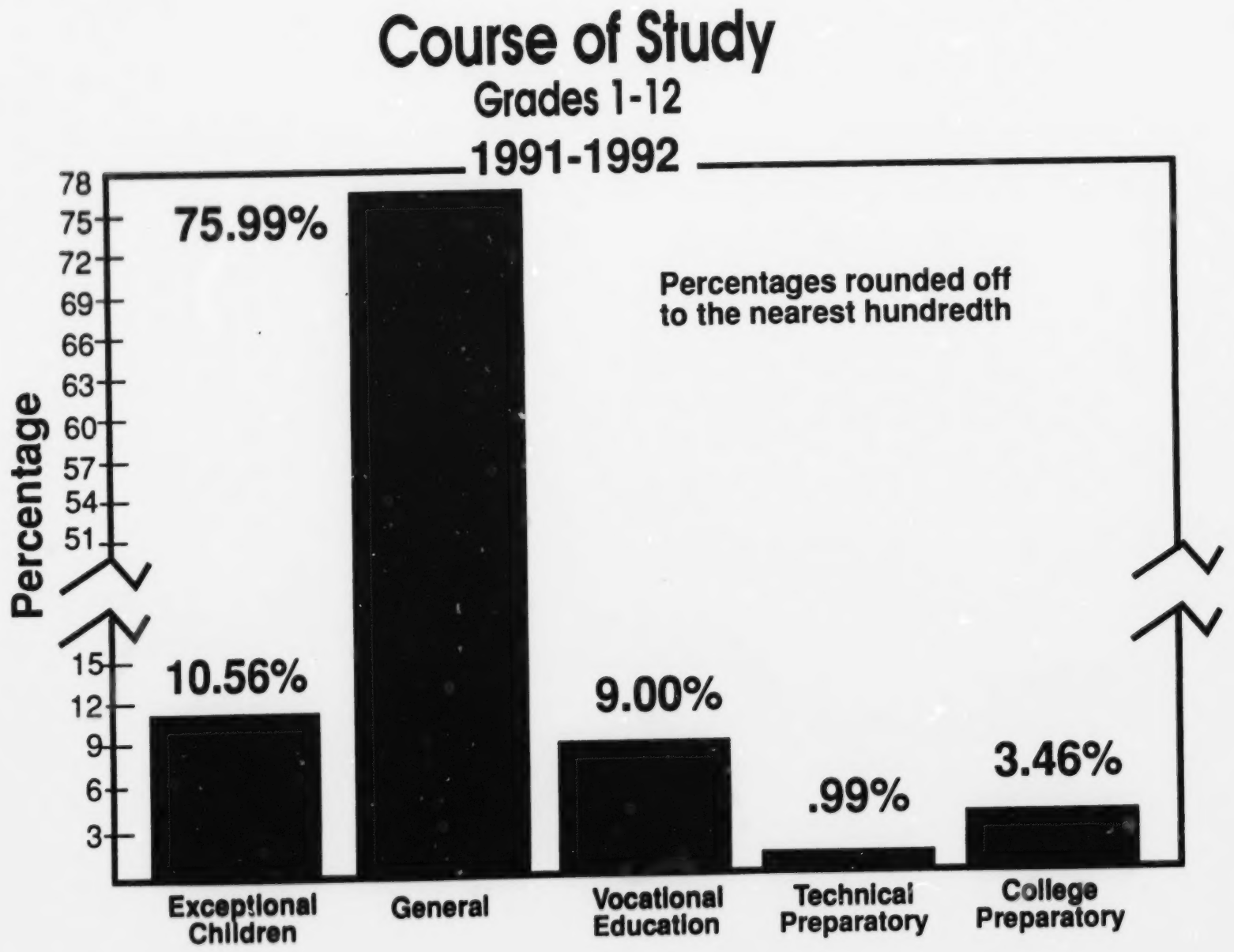


Race/Gender of Dropouts

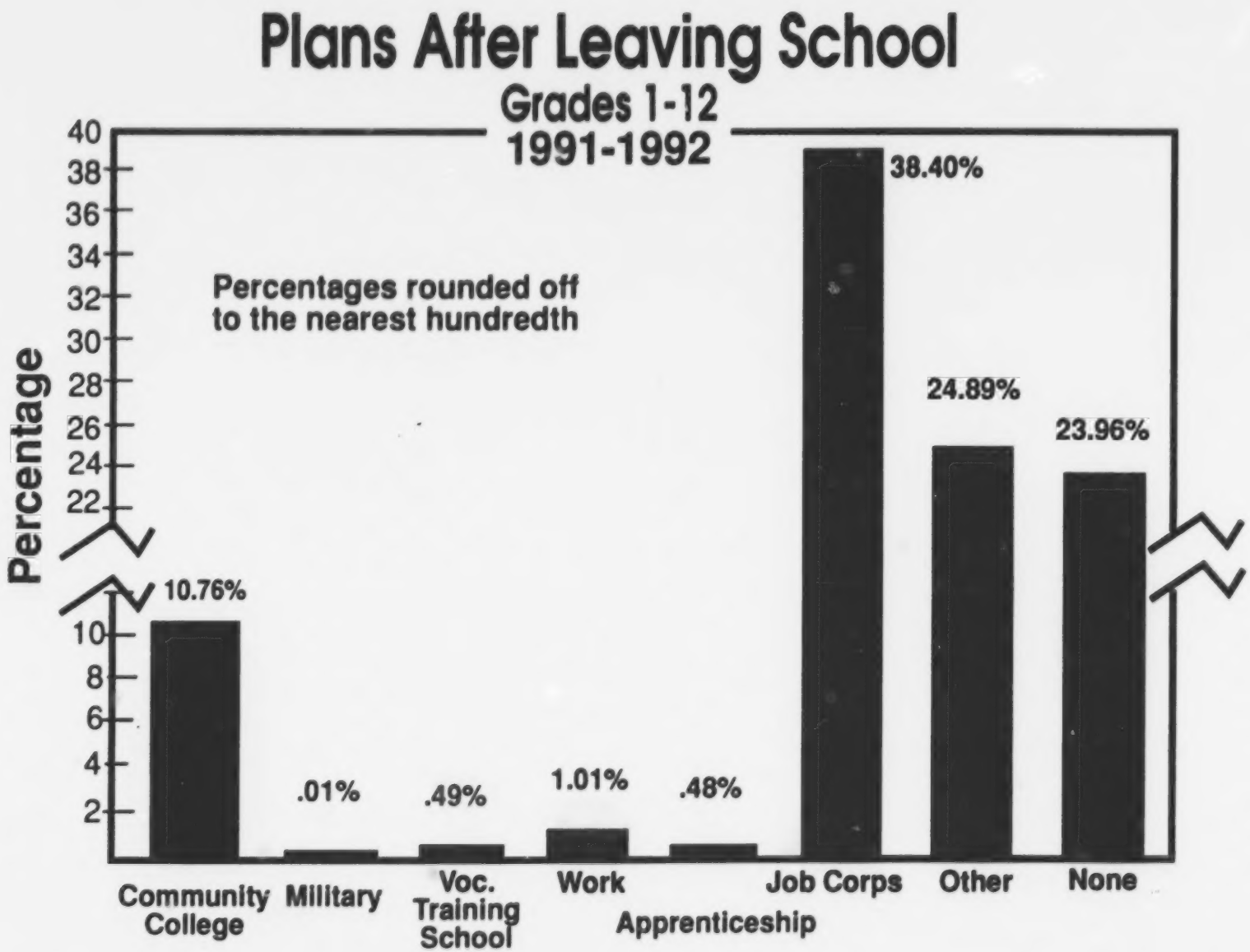
Grades 1-12 • 1991-1992

	Percentage
Am. Indian Male	1.82
Am. Indian Female	1.31
Asian Male	.38
Asian Female	.27
Hispanic Male	.55
Hispanic Female	.49
Black Male	21.18
Black Female	14.99
White Male	33.73
White Female	25.27

Percentages rounded off to the nearest hundredth


Course of Study
Grades 1-12
1991-1992
Percentage
78
75
72
69
66
63
60
57
54
51
15
12
9
6
3
75.99%
10.56%
9.00%
.99%
3.46%
Percentages rounded off
to the nearest hundredth
Exceptional Children
General
Vocational Education
Technical Preparatory
College Preparatory

33


Plans After Leaving School
Grades 1-12
1991-1992
Percentages rounded off
to the nearest hundredth
Percentage
40
38
36
34
32
30
28
26
24
22
10
8
6
4
2
10.76%
.01%
.49%
1.01%
.48%
38.40%
24.89%
23.96%
Community College
Military
Voc. Training School
Work
Apprenticeship
Job Corps
Other
None

Other Dropout Characteristics
Grades 1-12 • 1991-1992

Characteristic	Percentage
Regular school program	86.92
Alternative program	13.08
* Retained	68.00
Previous dropout	18.32
Academically gifted	.51
Male	57.66
Female	42.34
* Above 50th percentile on CAT	24.25
25-49th percentiles on CAT	35.34
Below 25th percentile on CAT	40.41

*California Achievement Test scores were reported for 70.85% of dropouts. One LEA did not report test scores or retentions.

Percentages rounded off to the nearest hundredth.

Percent of Dropouts and Membership By Race and Gender

Grades 7 through 12

1991-1992

	GENDER									
	MALE					FEMALE				
Percent	Amer. Indian	Asian	Hispanic	Black	White	Amer. Indian	Asian	Hispanic	Black	White
Membership	.82	.49	.35	15.54	34.13	.79	.46	.31	15.03	32.08
Dropouts	1.84	.33	.46	21.40	33.67	1.34	.21	.39	14.74	25.61

Percents rounded off to the nearest hundredth

PERCENTAGES OF RACE AND GENDER GROUPS WHO DROPPED OUT GRADES SEVEN THROUGH TWELVE 1991-92

	GENDER									
	MALE					FEMALE				
	White	Black	Hispanic	Asian	American Indian	White	Black	Hispanic	Asian	American Indian
Rate	3.22	4.49	4.26	2.24	7.31	2.61	3.20	4.04	1.51	5.57

Reasons for Dropping Out
1991-1992 • Grades 1-12

Reasons	Percentage
• Absences/lack of attendance	31.67
• Other/unknown	16.57
• Choice of work over school	10.11
• Moved, no records requested	7.02
• Academic problems	5.17
• Unstable home environment	5.12
• School not meeting needs	4.36
• Discipline problems	4.21
• Expulsion	3.43
• Pregnancy	3.27
• Need to care for child	1.57
• Runaway	1.50
• Marriage	1.41
• Employment necessary	1.40
• Incarcerated	1.27
• Health problems	1.26
• Substance abuse	.66

Percentage rounded off to the nearest hundredth

PART TWO

PROGRAM SUMMARY

USE OF DROPOUT PREVENTION AND STUDENTS AT RISK FUNDS
1991-92

PROGRAM TYPE	EXPENDITURE
Administration/Coordination	$1,836,994
Early Identification/Intervention	730,967
Counseling for At-Risk Students	7,436,343
Behavior Improvement Programs (ISS)	13,148,177
Academic Enhancement	1,632,671
Alternative School/Class	1,297,577
Work-Related Services	208,772
Pregnancy Prevention/Teen Parenting	86,615
School Social Work	1,039,870
Services to Pregnant Students	24,352
Hospitalized/Homebound (except pregnancy)	823,395
Other	81,485
Unbudgeted	190,322
TOTAL	**$28,555,001**

Work-related services include job placement and transition programs.
Alternative school/class includes extended school day.
Other programs include substance abuse prevention/treatment, health care, homebound, and other out-of-school youth, psychologists, etc.

Data are based on final expenditures for 1991-92.

NUMBER OF STAFF EMPLOYED AND STUDENTS SERVED FROM DROPOUT PREVENTION AND STUDENTS AT RISK FUNDS

PROGRAM TYPE	PART-TIME STAFF	FULL-TIME STAFF	STUDENTS SERVED
Administration/Coordination	41	31	29,531
Early Identification/Intervention	31	132	13,194
Counseling for At-Risk Students	209	103	65,823
Behavior Improvement Programs	440	52	110,979
Academic Enhancement	224	277	25,633
Alternative School/Class	93	81	13,584
Work-Related Services	27	7	5,987
Pregnancy Prevention/Parenting	12	11	4,197
School Social Work	55	5	21,371
Services to Pregnant Students	6	12	9,231
Hospitalized/Homebound (except pregnancy)	24	30	10,439
Other	10	6	1,325
TOTAL	**1172**	**747**	**311,294**

Work-related services include job placement and transition.
Alternative school/class includes extended school day.
Other programs include substance abuse prevention/treatment, health care, out-of-school youth, psychologists, etc.

Data are based on final reports for the entire 1991-92 school year from all LEAs.

CASES OF IN-SCHOOL SUSPENSION

GRADE LEVEL	NUMBER OF CASES
Below grade 7	34,852
Grade 7	42,456
Grade 8	42,729
Grade 9	45,086
Grade 10	29,443
Grade 11	21,720
Grade 12	15,653
TOTAL	**231,939***

STUDENTS ASSIGNED TO IN-SCHOOL SUSPENSION

NUMBER OF TIMES ASSIGNED	NUMBER OF DIFFERENT STUDENTS
One time	68,950
Two times	24,563
Three times	13,086
Four times	6,371
Five times	3,361
Six or more times	4,715
TOTAL	**121,046***

*Data from Swain County are not included.

CASES OF OUT-OF-SCHOOL SUSPENSION

GRADE LEVEL	NUMBER OF CASES
Below grade 7	20,875
Grade 7	18,195
Grade 8	24,123
Grade 9	27,331
Grade 10	15,050
Grade 11	9,875
Grade 12	6,321
TOTAL	**121,770**

STUDENTS ASSIGNED TO OUT-OF-SCHOOL SUSPENSION

NUMBER OF TIMES ASSIGNED	NUMBER OF DIFFERENT STUDENTS
One time	45,075
Two times	14,555
Three times	6,281
Four or more times	5,840
TOTAL	**71,751**

Number of long-term suspensions during 1991-92: 2571

NUMBER OF UNLAWFUL ABSENCES
1991-92

GRADE LEVEL	NUMBER OF UNLAWFUL ABSENCES
Below grade 7	480,434
Grade 7	170,425
Grade 8	185,172
Grade 9	242,766
Grade 10	199,963
Grade 11	169,726
Grade 12	147,300
TOTAL	**1,595,786**

STUDENTS REFERRED TO COMMUNITY AGENCIES

GRADE LEVEL	NUMBER OF REFERRALS
Below grade 7	22,231
Grade 7	4,688
Grade 8	5,002
Grade 9	6,028
Grade 10	4,313
Grade 11	3,961
Grade 12	3,946
TOTAL	**50,169**

Number of referrals to community/technical college during 1991-92: 12,296